



Characteristics of a Leader

Grade Level: Leadership Lesson Plan Timeframe: 2 days Topic: Leadership
 Prepared By: Carolee Fogg Mordi Chapter/School: Middleton High School

Overview & Purpose Identify and explore the characteristics of a good leader.	FCCLA National Program(s) Dynamic Leadership STAR Events
<u>Idaho Standards</u> EFCS 1.0 TL 3.5 YL 1.12 TLC 6.0 CPD 2.3 HS 7.2, 7.3 <u>National FACS Standards</u> 1.0 2.0 3.0 6.0 11.0 13.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	After completing this lesson, the students will be able to: <ul style="list-style-type: none"> • Demonstrate an understanding of the characteristics of leaders
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Other, List
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Have students brainstorm a list of good leaders on the board. Have students brainstorm a list of bad leaders on the board. As a class, identify the characteristics that made leaders good or bad.
Steps Guided Practice Verification (Steps to check for student understanding)	Discuss characteristics identified by students

<p>Activity 1 (Describe the independent activity to reinforce this lesson)</p>	<p>Have students each select one of the characteristics identified as a characteristic of a good leader. Students should prepare a short presentation for the class about their characteristic that includes;</p> <ul style="list-style-type: none"> ▪ Definition of the characteristic ▪ Examples of the characteristic in action ▪ Reasons why it is important for a leader to have the characteristic
<p>Activity 2 (Describe the independent activity to reinforce this lesson)</p>	<p>Have students create a book of leadership characteristics using the information that was presented by themselves and their classmates.</p>
<p>Assessment</p>	<p>Student presentations Student books</p>
<p>Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)</p>	<p>Have students discuss task-commitment and the dangers of the over-extended leader. Have students write a paper on how to deal with people who don't follow through by doing what they say they will.</p>
<p>Other Resources</p>	<p>(e.g. Web, books, etc.)</p>
<p>Additional Notes</p>	<p>Students can present their books to other students You could also do PowerPoint presentations instead of creating books</p>
<p>Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)</p>	<p>National Spotlight Project</p>

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